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Marmel, E. (2016) *Office 2016 simplified*. Indianapolis: John Wiley & Sons Inc.
SHS Cir HF 5548.4 .M351 2016 (SHS0027)

Tuten, T. L. (2015) *Social media marketing*. Los Angeles: Sage. **SHS Cir HM742 .T966 2015 (SHS0025)**

Vernardakis, N. (2016) *Innovation and technology : Business and economics approaches*. New York :
Routledge. **SHS Cir HD 82 .V529 2016 (SHS0026)**

Education

Bilbao, P. et.al. (2015) *The teaching profession* . 3rd edition. Quezon City : Lorimar Publishing Inc.
SHS Cir LB 1775 .T253 2015 (SHS0034)

Lucas, M.R. et.al. (2014) *Facilitating learning : a metacognitive process*.4th edition. Quezon City: Lorimar
Publishing Inc. **SHS Cir LB 1060 .L933 2014 (SHS0035)**

*Paths to college and career : English language arts. Grade 12. Module 1, Reading and writing personal
narratives. Teacher Guide*(2015) San Francisco, California : Jossey- Bass.
SHS Fac LB 1631 .P297 2015 (SHS0029)

*Paths to college and career : English language arts. Grade 12. Module 1, Reading and writing personal
narratives. Teacher Resource Book* (2015) San Francisco, California : Jossey- Bass.
SHS Fac LB 1631 .P297 2015(SHS0028)

*Paths to college and career : English language arts. Grade 11. Module 1, Reading and writing personal
narratives. Teacher Guide*(2015) San Francisco, California : Jossey- Bass.
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Fine Arts

Cranz, G. (2016) *Ethnography for designers*. Abingdon, Oxo : Routledge.
SHS Cir NA 2543 .C891 2016(SHS0024)

Languages

Li, X.(2016) *Emerging media : Uses and dynamics*. New York: The Guilford Press.
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Paths to college and career : English language arts. Grade 11. Module 1, Reading and writing personal narratives. Teacher Guide(2015) San Francisco, California : Jossey- Bass.
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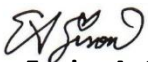
Paths to college and career : English language arts. Grade 11. Module 4, .Teacher Guide(2015) San Francisco, California : Jossey- Bass. **SHS Fac PN 3355 .P297 2015 (SHS0032)**

Paths to college and career : English language arts. Grade 11. Module 4, . Teacher Resource Book (2015) San Francisco, California : Jossey- Bass. **SHS Fac PN 3355 .P297 2015 (SHS0033)**

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